

Sinhgad Technical Education Society's

SINHGAD INSTITUTE OF TECHNOLOGY

(Affiliated to Savitribai Phule Pune University and Approved by, AICTE, New Delhi.)Gat No. 309/310, Kusgaon (Bk), off Mumbai —Pune, Expressway. Lonavala, Pune, 410401, Website: sit.sinhgad.edu

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders1) Students 2) Teachers 3) Employers 4) Alumni

Institute collects the feedback from all the stakeholders on the curriculum of all classes for continual improvement of the quality of syllabus. Feedbacks acquired from all stakeholders are analyzed and consolidated report is submitted to AMC and university for necessary action. Sample feedback on various type of feedbacks on academic and admin other than Curriculum is mentioned in last page along with the link for the sample of these feedback.

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SINHGAD INSTITUTE OF TECHNOLOGY

(Affiliated to Savitribai Phule Pune University, Pune & Approved by AICTE)
Gat No. 309/310, off Mumbai Pune Expressway Kusgaon (Bk), Lonavala Pune – 410401

Feedback on curriculum from Students

 \bullet For each item please indicate your level of agreement with the following statements by selecting appropriate option. ($\sqrt{\ }$)

Sr. No.	Particulars	Strongly Agree (5)	Agree (4)	Not Sure	Disagree	Strongly Disagree
1	Depth of Curriculum fulfil your expectations		(4)	(3)	(2)	(1)
2	The outcome and objective are clearly stated for each of the course.					
3	Curriculum bridge the gap between Industry and academia					
4	The curriculum is adoptive to entrepreneurship and employability					
5	The curriculum creates interest to pursue post- graduation / research in the particular subject					
6	The curriculum has good balance between theory, practical and Hands-on-training					
7	Contents of the course enable acquisition of knowledge and related skills					
8	The assessment and evaluation process is fair and unbiased					
9	The curriculum is relevant to the recent trends and developments and leads to critical thinking					
10	Ourriculum contents are supportive for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental.					
	Any suggestions for further Improvement					
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Name of the Student. Aniket Blinde. Class BE sign.





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1	Depth of Curriculum fulfil your expectations	(3)	(4)	(3)	(2)	(1)
2	The outcome and objective are clearly stated for each of the course.					
3	Curriculum bridge the gap between Industry and academia				V	
4	The curriculum is adoptive to entrepreneurship and employability				V	
5	The curriculum creates interest to pursue post-graduation / research in the particular subject		V			
6	The curriculum has good balance between theory, practical and Hands-on-training					
7	Contents of the course enable acquisition of knowledge and related skills		/			
8	The assessment and evaluation process is fair and unbiased	V				
9	The curriculum is relevant to the recent trends and developments and leads to critical thinking				25	
10	Curriculum contents are supportive for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental.		V			
	Any suggestions for further Improvement	need to	add	curler	nt are gr	مه ادس
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6	practical and Hands-on-training	V				
7	Contents of the course enable acquisition of knowledge and related skills	V				
8	The assessment and evaluation process is fair and unbiased					
9	The curriculum is relevant to the recent trends and developments and leads to critical thinking	L				
0	of professional ethics, lifelong learning skills, team building, leadership qualities and environmental					
	Any suggestions for further Improvement Few Subject can be add u new fechnology.	phich	dy-e	re lead	ted to	
	new technology.					

Academic Year:	2019-	20	

Name of the Student. UMesh Pahl Class TE sign. Upahl.





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academia	ridge the gap between Industry and					
4 The curriculur employability	n is adoptive to entrepreneurship and					
graduation / re	m creates interest to pursue post- search in the particular subject					
practical and H	n has good balance between theory,					
7 Contents of knowledge and	the course enable acquisition of related skills					
8 The assessment unbiased	t and evaluation process is fair and		W			
developments a	n is relevant to the recent trends and and leads to critical thinking					
of professional building, leader	ethics, lifelong learning skills, team					8
Any suggestion	s for further Improvement					
There	should be more inte	raction	with	inde	ustry -n	elated
people -	and which would help a	Audents	to be	con	ficient	in Corp
Name of the St	and which would help a	\	ClassB	E	sign Sta	ikoad.



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10	of professional ethics, lifelong learning skills, team building, leadership qualities and environmental					
	Any suggestions for further Improvement	8				
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Name of the Student ARadica -A. Charat	Class BE A-37 sign Raha for 21
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	Any suggestions for further Improvement					

Name of the Student	Toyugh	Pate	Class TF LT	sign
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5	The curriculum creates interest to pursue post- graduation / research in the particular subject		-			
6	The curriculum has good balance between theory, practical and Hands-on-training	6				
7	Contents of the course enable acquisition of knowledge and related skills					
8	The assessment and evaluation process is fair and unbiased	4				
9	The curriculum is relevant to the recent trends and developments and leads to critical thinking	6				
10	Curriculum contents are supportive for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental.					
	Any suggestions for further Improvement	0.				0
						80 80

Name of the Student. Pruthviraj K. 21 njack. Class. 3cc ordjes go Fryade



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8	The assessment and evaluation process is fair and unbiased	-				
9	The curriculum is relevant to the recent trends and developments and leads to critical thinking		1			
10	Curriculum contents are supportive for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental.					
	Any suggestions for further Improvement		'			
	9					

Name of the Student	Shubham	Sharma	Class B. E	.sign. Lull
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5	The curriculum creates interest to pursue post- graduation / research in the particular subject					
6	The curriculum has good balance between theory, practical and Hands-on-training		V			
7	Contents of the course enable acquisition of knowledge and related skills					
8	The assessment and evaluation process is fair and unbiased	9				
9	The curriculum is relevant to the recent trends and developments and leads to critical thinking					
10	of professional ethics, lifelong learning skills, team building, leadership qualities and environmental	V				· ·
	Any suggestions for further Improvement	3)				
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	9 H					

Name of the Student. Romchandra	Markhede	Class BE C / sig	n. Rockhel
Name of the Student. Ramchardra	Marthede	Class BE C / sig	n. Rockhel



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7	Contents of the course enable acquisition of knowledge and related skills			7		
8	The assessment and evaluation process is fair and unbiased					
9	The curriculum is relevant to the recent trends and developments and leads to critical thinking				7 (
10	of professional ethics, lifelong learning skills, team building, leadership qualities and environmental					
	Any suggestions for further Improvement					
	9 P					

Name of the Student. Amit Crupta	Class B£	sign
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Stakeholders' Feedback on Curriculum-Teacher

Dear Teacher,

Greetings!!!!!!

We are interested to hear about your feedback and get valuable suggestions to make our Programme better & outcome base education.

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Sr.	Particulars	Strongly	Agree	Not	Disagree	Strongly
No.		Agree		Sure		Disagree
		(5)	(4)	(3)	(2)	(1)
1	The learning objectives are clear and appropriate to the curriculum.					
2	The syllabus is well organized and suitable to the curriculum.				v	
3	Are the programmes outcomes, programmes specific					
	outcomes and course outcomes of the syllabi is well defined	V ,				
4	The text Books/Reference Books areas per the requirement of curriculum	/		-		
5	The system followed by the university for the design					
	and development of curriculum is effective.					
6	There is a provision to update curriculum time to					
	time.				10	
7	Time framework of the syllabus during the semester		1			
8	Does the curriculum reflects good balance between					
	theory and practical's			-		
9	Suitability of curriculum for both slow and fast learners					
	Any suggestions for further Improvement					
	Inclusion of internship programs	\$ 400 0	U 80	mester	is based	on
	Inclusion of internship programs recent technologies must be	Compu	hory			
1	Academic Year: 2016-17	Depart	ment :	EST	<u></u>	
I	Name : Ms. Vijaya a Rajeshwantan	TE O Design	ation :	Acet	Port	
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6	There is a provision to update curriculum time to time.		_			
7	Time framework of the syllabus during the semester	L				
8	Does the curriculum reflects good balance between theory and practical's	V				
9	Suitability of curriculum for both slow and fast learners	~				
	Any suggestions for further Improvement					
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Academic Year:

20-21

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2	The syllabus is well organized and suitable to the curriculum.	1				
3	Are the programmes outcomes, programmes specific outcomes and course outcomes of the syllabi is well defined		<u></u>			ic
4	The text Books/Reference Books areas per the requirement of curriculum		<u></u>			
5	The system followed by the university for the design and development of curriculum is effective.		1			
6	There is a provision to update curriculum time to time.					
7	Time framework of the syllabus during the semester	4.1	1			
8	Does the curriculum reflects good balance between theory and practical's	-				
9	Suitability of curriculum for both slow and fast learners	~				
	Any suggestions for further Improvement					
	Industry Breezaction m has to work on live proje Academic Year: 2018-19	ust-	be t	heze	. Stede	ents
	has to work on live proje	cts spe	nsore	a b	y unin	ersetti c

Name

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Designation:



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curriculum.					
Are the programmes outcomes programmes specific		~		-	
outcomes and course outcomes of the syllabi is well defined	V				
The text Books/Reference Books areas per the requirement of curriculum					
The system followed by the university for the design and development of curriculum is effective.		V			
There is a provision to update curriculum time to time.		/			
Time framework of the syllabus during the semester	14		-		
Does the curriculum reflects good balance between theory and practical's		<u></u>			
Suitability of curriculum for both slow and fast learners		/		h	
Any suggestions for further Improvement					<u> </u>
Elective Subjects based on indust	try rea	wrem	ents	Should	be
included proon third years (& do	jeth like	-AI	, Mac	hène lear	ening, Ch
	outcomes and course outcomes of the syllabi is well defined The text Books/Reference Books areas per the requirement of curriculum The system followed by the university for the design and development of curriculum is effective. There is a provision to update curriculum time to time. Time framework of the syllabus during the semester Does the curriculum reflects good balance between theory and practical's Suitability of curriculum for both slow and fast learners Any suggestions for further Improvement	outcomes and course outcomes of the syllabi is well defined The text Books/Reference Books areas per the requirement of curriculum The system followed by the university for the design and development of curriculum is effective. There is a provision to update curriculum time to time. Time framework of the syllabus during the semester Does the curriculum reflects good balance between theory and practical's Suitability of curriculum for both slow and fast learners Any suggestions for further Improvement Elective Subject based on industry realinched from third year (Subjects like)	outcomes and course outcomes of the syllabi is well defined The text Books/Reference Books areas per the requirement of curriculum The system followed by the university for the design and development of curriculum is effective. There is a provision to update curriculum time to time. Time framework of the syllabus during the semester Does the curriculum reflects good balance between theory and practical's Suitability of curriculum for both slow and fast learners Any suggestions for further Improvement Elective Subject based on industry requirem included from third year (Subjects like – A I	outcomes and course outcomes of the syllabi is well defined The text Books/Reference Books areas per the requirement of curriculum The system followed by the university for the design and development of curriculum is effective. There is a provision to update curriculum time to time. Time framework of the syllabus during the semester Does the curriculum reflects good balance between theory and practical's Suitability of curriculum for both slow and fast learners Any suggestions for further Improvement Elective Subject based on industry requirements included from third year (Subjects like - A I, Mae)	outcomes and course outcomes of the syllabi is well defined The text Books/Reference Books areas per the requirement of curriculum The system followed by the university for the design and development of curriculum is effective. There is a provision to update curriculum time to time. Time framework of the syllabus during the semester Does the curriculum reflects good balance between theory and practical's Suitability of curriculum for both slow and fast learners Any suggestions for further Improvement Elective Subject boxed on industry requirements should included from third year (Subjects like - A I, Machine learners)

SIT/NAAC-2022/Criteria-1/1.4.1

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Academic	Year:	20	0	-20

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Designation :

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9	Suitability of curriculum for both slow and fast learners					
	Any suggestions for further Improvement — N C) ,				
	er from the property of the second					- X

Academic Year: 2020-21

Department: E&TC

Name

Prg. A. A. Labade

Designation: Astt. Prof

Sign

: ABL



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9	Suitability of curriculum for both slow and fast learners	~				
	Any suggestions for further Improvement	10		<u> </u>		

Academic \	Year:
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Department:

Name

Designation :

ESTC Asst-Prof

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For each item please indicate your level of agreement with the following statements by selecting appropriate option. ($\sqrt{}$)

Sr.	Particulars Particulars	Strongly	Agree	Not	Disagree	Strongly
No.		Agree		Sure		Disagree
		(5)	(4)	(3)	(2)	(1)
1	The learning objectives are clear and appropriate to the curriculum.		1			
2	The syllabus is well organized and suitable to the curriculum.		V			
3	Are the programmes outcomes, programmes specific outcomes and course outcomes of the syllabi is well defined		~			
4	The text Books/Reference Books areas per the requirement of curriculum		~			
5	The system followed by the university for the design and development of curriculum is effective.		V			
6	There is a provision to update curriculum time to time.		V			
7	Time framework of the syllabus during the semester		V		, J	
8	Does the curriculum reflects good balance between theory and practical's		V	1-9		
9	Suitability of curriculum for both slow and fast learners		V			
	Any suggestions for further Improvement				l	
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Department:

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Name

D. K. Shende

Designation

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SINHGAD INSTITUTE OF TECHNOLOGY

(Affiliated to Savitribai Phule Pune University, Pune & Approved by AICTE)
Gat No. 309/310, off Mumbai Pune Expressway Kusgaon (Bk), Lonavala Pune – 410401

Stakeholders' Feedback on Curriculum-Teacher

Dear Teacher,

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Sr.	Particulars Particulars	Strongly	Agree	Not	Disagree	Strongly
No.		Agree		Sure		Disagree
		(5)	(4)	(3)	(2)	(1)
1	The learning objectives are clear and appropriate to the curriculum.	1				
2	The syllabus is well organized and suitable to the curriculum.	L				
3	Are the programmes outcomes, programmes specific outcomes and course outcomes of the syllabi is well defined	L				
4	The text Books/Reference Books areas per the requirement of curriculum	_				
5	The system followed by the university for the design and development of curriculum is effective.	1				
6	There is a provision to update curriculum time to time.	-				
7	Time framework of the syllabus during the semester					
8	Does the curriculum reflects good balance between theory and practical's		1 =			
9	Suitability of curriculum for both slow and fast learners	L				
	Any suggestions for further Improvement	No				

Academic Year:

Department:

Name

Manoj krishna Bhosale

Designation

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SINHGAD INSTITUTE OF

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Stakeholders' Feedback on Curriculum-Teacher

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Sr.	Particulars Particulars	Strongly	Agree	Not	Disagree	Strongly
No.	3 1	Agree		Sure		Disagree
		(5)	(4)	(3)	(2)	(1)
1	The learning objectives are clear and appropriate to the curriculum.	/				
2	The syllabus is well organized and suitable to the curriculum.		/			
3	Are the programmes outcomes, programmes specific outcomes and course outcomes of the syllabi is well defined		/			
4	The text Books/Reference Books areas per the requirement of curriculum					
5	The system followed by the university for the design and development of curriculum is effective.					
6	There is a provision to update curriculum time to time.					
7	Time framework of the syllabus during the semester				1 3	
8	Does the curriculum reflects good balance between theory and practical's	/				
9	Suitability of curriculum for both slow and fast learners		/			
	Any suggestions for further Improvement					
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Stakeholders' Feedback on Curriculum-Employer

Dear Sir/Madam,

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Sr. No.	Particulars	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
1	Current curriculum caters the need of industry.	~				
2	Curriculum structure and contents help to enhance employability skills.					
3	Curriculum has a good balance of theory and practical.		25			
4	Curriculum bridges the gap between industry and academic.					
5	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.		-			
6	Suggestions if any: Technical	Okily	nce	do to	Tope	rel,

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: Vivek Marathe : cognizant

Designation

Company Name

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3	Curriculum has a good balance of theory and practical.	/	3			
4	Curriculum bridges the gap between industry and academic.	81	/			
*5	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.	1.				
6	Suggestions if any:					

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Designation

Company Name

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4	Curriculum bridges the gap between industry and academic.	,				
-5	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.					
6	Suggestions if any: improve soft sk	71),	Т			,

Name

: Megha Kapil : Oracle

Designation: HR Manager Sign: Ware

Company Name



SINHGAD INSTITUTE OF TECHNOLOGY

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4	Curriculum bridges the gap between industry and academic.	e =	/			
-5	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.	1				
6	Suggestions if any: No Suggestions	na.	F1 19		J	

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Designation: HR manager.
Sign: Whent

Company Name

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SINHGAD INSTITUTE OF TECHNOLOGY

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4	Curriculum bridges the gap between industry and academic.					
-5	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.	/				
6	Suggestions if any: No any suggestion		5		,	,

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Designation: HR Manager Sign:

Company Name



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-5	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.	<u></u>				
6	Suggestions if any: improvement-L	n Sot	1-8147	1 13	regun	. S.

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: Mrs. B. m. Ohote : Allentin

Designation

Company Name

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SIT/NAAC-2022/Criteria-1/1.4.1



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-5	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.	V .			19	
6	Suggestions if any:				1	

Name

: Insha Nasim

Designation: Associate Manager
Sign: Male

Company Name

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SINHGAD INSTITUTE OF TECHNOLOGY

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-5	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.	~				
6	Suggestions if any:		F:	•	*	

Name

Designation: HR. Manager.

Company Name

: Snehal kadu : Kumkang Kind

Sign



SINHGAD INSTITUTE OF TECHNOLOGY

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4	Curriculum bridges the gap between industry and academic.		/			
:5	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.					
6	Suggestions if any:					

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Designation: HR Managel
Sign: : Mr

Company Name



SINHGAD INSTITUTE OF TECHNOLOGY

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4	Curriculum bridges the gap between industry and academic.	-				
•5	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.	22 t				
6	Suggestions if any:		30			

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: Chitwan Chhabra Designation : Assi. H.R. Manager : Accelya Sign : What

Company Name



SINHGAD INSTITUTE OF TECHNOLOGY

(Affiliated to Savitribai Phule Pune University, Pune & Approved by AICTE)
Gat No. 309/310, off Mumbai Pune Expressway Kusgaon (Bk), Lonavala Pune – 410401

Stakeholders' Feedback on Curriculum- Alumni

Dear Alumni.

Greetings!!!!!!!

We are interested to hear about your feedback and get valuable suggestions to explore more opportunity to your junior through improvement in curriculum.

• For each item please indicate your level of agreement with the following statements by selecting appropriate option. ($\sqrt{\ }$)

Sr. No.	Particulars	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
1	Did the subject / course help in developing you personality	/				
2	Electives offered are in relation to the technological advancements in industry	✓				
3	Did the syllabus create any interest to pursue post graduation / research in the particular subject	<u></u>				
4	Relevance of content of courses in your job			====		
5 🙀	Curriculum meets prerequisite and basic knowledge required for the job.	/		•	rz -	
6	Ability of the curriculum to foster entrepreneurship					
	Any suggestions for further Improvement: Inclusion of honor course from SE it	self needed	-	1-4		

Branch

: ESTC

Name of the Alumni:

Aman Kumar

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Year of Passing

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: 2020-21

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I	Did the subject / course help in developing you personality		/			
2	Electives offered are in relation to the technological advancements in industry					-
3	Did the syllabus create any interest to pursue post graduation / research in the particular subject			~		
4	Relevance of content of courses in your job		/			
5 =	Curriculum meets prerequisite and basic knowledge required for the job.				16	
6	Ability of the curriculum to foster entrepreneurship					
	Any suggestions for further Improvement:	PEacti	cal a	appe	oaely	wester

Year of Passing

Name of the Alumni:

Exter Egyin Gupta

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3	Did the syllabus create any interest to pursue post graduation / research in the particular subject					
4	Relevance of content of courses in your job		<u> </u>			
5	Curriculum meets prerequisite and basic knowledge required for the job.			÷		
6	Ability of the curriculum to foster entrepreneurship		/			
	Any suggestions for further Improvement: There Should be Subjects wo industry needs like A I	hich help	s-to a	Jet Com	pahble usi	15 -

Branch

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Year of Passing

Name of the Alumni : M Q

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3	Did the syllabus create any interest to pursue post graduation / research in the particular subject		~			
4	Relevance of content of courses in your job		V			
5	Curriculum meets prerequisite and basic knowledge required for the job.	V		£2	-\$	
6	Ability of the curriculum to foster entrepreneurship	V .				
	Any suggestions for further Improvement:					

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Year of Passing

2020-2

Name of the Alumni:

Pode Shahil

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SINHGAD INSTITUTE OF

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ij	Did the subject / course help in developing you personality	1				
2	Electives offered are in relation to the technological advancements in industry		/			
3	Did the syllabus create any interest to pursue post graduation / research in the particular subject					
4	Relevance of content of courses in your job		-			
5	Curriculum meets prerequisite and basic knowledge required for the job.			×		
6	Ability of the curriculum to foster entrepreneurship					
	Any suggestions for further Improvement:			#1		
	Dronah et lat					

Year of Passing

Branch: ESTL

Name of the Alumni: Nishan Geatik Pawaz

Sign



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2	Electives offered are in relation to the technological advancements in industry			V		
3	Did the syllabus create any interest to pursue post graduation / research in the particular subject	24		+		5
4	Relevance of content of courses in your job					
5	Curriculum meets prerequisite and basic knowledge required for the job.		~	(90)		
6	Ability of the curriculum to foster entrepreneurship					
	Any suggestions for further Improvement:			-		

Branch	
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Year of Passing

Name of the Alumni:

ESTC Yatin Sharma



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3	Did the syllabus create any interest to pursue post graduation / research in the particular subject	24				
4	Relevance of content of courses in your job		/			
5 -	Curriculum meets prerequisite and basic knowledge required for the job.		\/ \	3	-	
6	Ability of the curriculum to foster entrepreneurship	Ú.				
	Any suggestions for further Improvement:	600	d.			

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Year of Passing

Name of the Alumni:



SINHGAD INSTITUTE OF TECHNOLOGY

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3	Did the syllabus create any interest to pursue post graduation / research in the particular subject	w ~				
4	Relevance of content of courses in your job	✓				
5	Curriculum meets prerequisite and basic knowledge required for the job.	~		10		
6	Ability of the curriculum to foster entrepreneurship	V				
	Any suggestions for further Improvement:					

Branch

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Year of Passing

5018-10

Name of the Alumni: Trishul sharma

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3	Did the syllabus create any interest to pursue post graduation / research in the particular subject	L				
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5	Curriculum meets prerequisite and basic knowledge required for the job.		1	ő		
6	Ability of the curriculum to foster entrepreneurship	~				
	Any suggestions for further Improvement:	NO				

Brancl	1
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Branch : 18-19 ESTC Name of the Alumni : Agale Sachin

Year of Passing



SINHGAD INSTITUTE OF TECHNOLOGY

(Affiliated to Savitribai Phule Pune University, Pune & Approved by AICTE) Gat No. 309/310, off Mumbai Pune Expressway Kusgaon (Bk), Lonavala Pune – 410401

Stakeholders' Feedback on Curriculum- Alumni

Dear Alumni,

Greetings!!!!!!!

We are interested to hear about your feedback and get valuable suggestions to explore more opportunity to your junior through improvement in curriculum.

For each item please indicate your level of agreement with the following statements by selecting appropriate option. ($\sqrt{\ }$)

Sr. No.	Particulars	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
1	Did the subject / course help in developing you personality					
2	Electives offered are in relation to the technological advancements in industry	V				
3	Did the syllabus create any interest to pursue post graduation / research in the particular subject					
4	Relevance of content of courses in your job		V			
5 :	Curriculum meets prerequisite and basic knowledge required for the job.			39	21	
6	Ability of the curriculum to foster entrepreneurship	V				
	Any suggestions for further Improvement: Good Foginesing Co	ollego.	No s	ugges	Hons.	je.
	Branch . 6.70		17			

Branch

Year of Passing

Name of the Alumni: Pogia Hinge



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Gat No. 309/310, off Mumbai Pune Expressway Kusgaon (Bk), Lonavala Pune – 410401

Stakeholders' Feedback on Curriculum-Parent

Dear parent.

Greetings!!!!!!

We are interested to hear about your feedback and get valuable suggestions to make your ward as good human being through overall development & changes in syllabus.

For each item please indicate your level of agreement with the following statements by selecting appropriate option. ($\sqrt{\ }$)

Sr.	Particulars	Strongly	Agree	Not	Disagree	Strongly
No.		Agree		Sure		Disagree
		(5)	(4)	(3)	(2)	(1)
1	The learning experience gained by my ward through curriculum of the course is					
2	The competency of the curriculum with respect to other institutes or universities is					
3	The relevance of curriculum to the program or discipline is					
4	The inclusion of recent changes in technology in the curriculum is					
5	Satisfaction level of curriculum as per the requirement of employability/ higher studies is					
	Any suggestions for further Improvement					
						121

Academic Year

: 2018-19

Branch

ENTC

Name of the Parent

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Stakeholders' Feedback on Curriculum-Parent

Dear parent.

Greetings!!!!!!

We are interested to hear about your feedback and get valuable suggestions to make your ward as good human being through overall development & changes in syllabus.

 \bullet For each item please indicate your level of agreement with the following statements by selecting appropriate option. ($\sqrt{}$)

Sr.	Particulars	Strongly	Agree	Not	Disagree	Strongly
No.		Agree (5)	(4)	Sure (3)	(2)	Disagree (1)
I	The learning experience gained by my ward through curriculum of the course is					(1)
2	The competency of the curriculum with respect to other institutes or universities is					
3	The relevance of curriculum to the program or discipline is		_			
4	The inclusion of recent changes in technology in the curriculum is	/				
5	Satisfaction level of curriculum as per the requirement of employability/ higher studies is					
	Any suggestions for further Improvement)				
					· ·	

Academic Year

2016-17

Branch

EXTC

Name of the Parent

: RAJENDRA PAGARE

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Stakeholders' Feedback on Curriculum-Parent

Dear parent.

Greetings!!!!!!

We are interested to hear about your feedback and get valuable suggestions to make your ward as good human being through overall development & changes in syllabus.

For each item please indicate your level of agreement with the following statements by selecting appropriate option. ($\sqrt{\ }$)

Sr. Nò.	Particulars	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
1	The learning experience gained by my ward through curriculum of the course is					
2	The competency of the curriculum with respect to other institutes or universities is					
3	The relevance of curriculum to the program or discipline is					
4	The inclusion of recent changes in technology in the curriculum is		~	¥		
5	Satisfaction level of curriculum as per the requirement of employability/ higher studies is	1				
	Any suggestions for further Improvement - No	sugges	stions			
	= £					72

Academic Year

2017-18

Branch

E4TC

Name of the Parent

Soniay Zelkar

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Stakeholders' Feedback on Curriculum-Parent

Dear parent.

Greetings!!!!!!

We are interested to hear about your feedback and get valuable suggestions to make your ward as good human being through overall development & changes in syllabus.

For each item please indicate your level of agreement with the following statements by selecting appropriate option. ($\sqrt{\ }$)

Sr.	Particulars	Strongly	Agree	Not	Disagree	Strongly
No.		Agree		Sure	0	Disagree
		(5)	(4)	(3)	(2)	(1)
1	The learning experience gained by my ward through curriculum of the course is					
2	The competency of the curriculum with respect to other institutes or universities is					
3	The relevance of curriculum to the program or discipline is	-		-		
4	The inclusion of recent changes in technology in the curriculum is	-				
5	Satisfaction level of curriculum as per the requirement of employability/ higher studies is					
	Any suggestions for further Improvement	0			I.	

Academic Year

Branch

Name of the Parent

: EGTC : SANTOSH TODKAR : Johnne



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Gat No. 309/310, off Mumbai Pune Expressway Kusgaon (Bk), Lonavala Pune – 410401

Stakeholders' Feedback on Curriculum-Parent

Dear parent.

Greetings!!!!!!

We are interested to hear about your feedback and get valuable suggestions to make your ward as good human being through overall development & changes in syllabus.

For each item please indicate your level of agreement with the following statements by selecting appropriate option. ($\sqrt{\ }$)

Sr. No.	Particulars	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
1	The learning experience gained by my ward through curriculum of the course is			(8)	(=)	(1)
2	The competency of the curriculum with respect to other institutes or universities is					
3	The relevance of curriculum to the program or discipline is					
4	The inclusion of recent changes in technology in the curriculum is					
5	Satisfaction level of curriculum as per the requirement of employability/ higher studies is	/				
	Any suggestions for further Improvement					
	NA.					

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: 2017 - 2018

Branch

ESTC (TE)

Name of the Parent

SHUBHANGI MI MURDHANKAR.

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(Affiliated to Savitribai Phule Pune University, Pune & Approved by AICTE)
Gat No. 309/310, off Mumbai Pune Expressway Kusgaon (Bk), Lonavala Pune – 410401

Stakeholders' Feedback on Curriculum-Parent

Dear parent.

Greetings!!!!!!

We are interested to hear about your feedback and get valuable suggestions to make your ward as good human being through overall development & changes in syllabus.

For each item please indicate your level of agreement with the following statements by selecting appropriate option. ($\sqrt{\ }$)

Sr. No.	Particulars	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
		(5)	(4)	(3)	(2)	(1)
1	The learning experience gained by my ward through curriculum of the course is		~			
2	The competency of the curriculum with respect to other institutes or universities is					
3	The relevance of curriculum to the program or discipline is					
4	The inclusion of recent changes in technology in the curriculum is	~				
5	Satisfaction level of curriculum as per the requirement of employability/ higher studies is		~			
	Any suggestions for further Improvement	,				
	NA					
	8					3

Academic Year

1 2016 - 2017

Branch

ERTC (SE).

Name of the Parent

MADHUSUDAN . MURDHANKAR



SINHGAD INSTITUTE OF TECHNOLOGY

(Affiliated to Savitribai Phule Pune University, Pune & Approved by AICTE) Gat No. 309/310, off Mumbai Pune Expressway Kusgaon (Bk), Lonavala Pune – 410401

Stakeholders' Feedback on Curriculum-Parent

Dear parent.

Greetings!!!!!!

We are interested to hear about your feedback and get valuable suggestions to make your ward as good human being through overall development & changes in syllabus.

\bullet For each item please indicate your level of agreement with the following statements by selecting appropriate option. ($\sqrt{\ }$)

Sr. No.	Particulars	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)		
l	The learning experience gained by my ward through curriculum of the course is		1		(=)	25		
2	The competency of the curriculum with respect to other institutes or universities is	~						
3	The relevance of curriculum to the program or discipline is					х		
4	The inclusion of recent changes in technology in the curriculum is							
5	Satisfaction level of curriculum as per the requirement of employability/ higher studies is		1					
	Any suggestions for further Improvement				<u>,</u>			
	Need to include internship to student							

Academic Year

2020-2

Branch

FTC

Name of the Parent

DIEIAMBAR KORE

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Stakeholders' Feedback on Curriculum-Parent

Dear parent.

Greetings!!!!!!

We are interested to hear about your feedback and get valuable suggestions to make your ward as good human being through overall development & changes in syllabus.

• For each item please indicate your level of agreement with the following statements by selecting appropriate option. ($\sqrt{\ }$)

Sr.	Particulars	Strongly	Agree	Not	Disagree	Strongly		
No.		Agree		Sure		Disagree		
	File.	(5)	(4)	(3)	(2)	(1)		
1	The learning experience gained by my ward through							
	curriculum of the course is		1					
2	The competency of the curriculum with respect to							
	other institutes or universities is	1						
3	The relevance of curriculum to the program or							
	discipline is	2						
4	The inclusion of recent changes in technology in the							
	curriculum is		t					
5	Satisfaction level of curriculum as per the	1						
	requirement of employability/ higher studies is							
	Any suggestions for further Improvement							
	Electives should be based on latest Technologies							
	Gechnologies							

Academic Year

Branch

Name of the Parent

: EfTC : Chandrakant Gajabe



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Stakeholders' Feedback on Curriculum-Parent

Dear parent.

Greetings!!!!!!

We are interested to hear about your feedback and get valuable suggestions to make your ward as good human being through overall development & changes in syllabus.

For each item please indicate your level of agreement with the following statements by selecting appropriate option. ($\sqrt{\ }$)

Sr. No.	Particulars	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)		
1	The learning experience gained by my ward through curriculum of the course is		(1)	(5)	(=)			
2	The competency of the curriculum with respect to other institutes or universities is	/						
3	The relevance of curriculum to the program or discipline is							
4	The inclusion of recent changes in technology in the curriculum is							
5	Satisfaction level of curriculum as per the requirement of employability/ higher studies is	64I						
	Any suggestions for further Improvement							
	I see everything uptodate.							
	*					Ed		

Academic Year

Branch

Name of the Parent

: ETC : Asholedus Baisagi : Buln





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Gat No. 309/310, off Mumbai Pune Expressway Kusgaon (Bk), Lonavala Pune – 410401

Stakeholders' Feedback on Curriculum-Parent

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Greetings!!!!!!

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For each item please indicate your level of agreement with the following statements by selecting appropriate option. ($\sqrt{\ }$)

Sr. No.	Particulars	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree		
		(5)	(4)	(3)	(2)	(1)		
1	The learning experience gained by my ward through curriculum of the course is	~	. ,					
2	The competency of the curriculum with respect to other institutes or universities is							
3	The relevance of curriculum to the program or discipline is		V					
4	The inclusion of recent changes in technology in the curriculum is	1						
5	Satisfaction level of curriculum as per the requirement of employability/ higher studies is							
	Any suggestions for further Improvement Overall good. Only some Changes reactived is syllabus.							

Academic Year

2018-19

Branch

ERTO

Name of the Parent

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